COMMUNITY SCHOOLS PANEL







Welcome!

Please introduce yourself by sharing your name and organization in the chat.

AGENDA







Agenda Item	Speaker/Presenter
Welcome & Introductions	Nicole Villa
Community Schools Overview	Roberto Carrillo & Monica Loyce
Panel Discussion	All Panelists
Q&A Session	All Panelists

MEET OUR PANELISTS







Roberto "Beto" Carrillo

District Advisor, Community Schools
Whole Child & Community Design
San Diego County Office of Education



Dr. Monica Loyce

District Advisor, Community Schools
Whole Child & Community Design
San Diego County Office of Education



Carmen Longoria
Community Schools Grant Coordinator
Julian Union School District
Julian Pathways



Dr. Pilar Vargas
Principal
Imperial Beach Charter School
South Bay Union School District



Dr. Joan FausStudent Support Services Coordinator
Vista Unified School District



Kiki Bispo
Family & Community Engagement Lead
Vista Unified School District



Omar Calleros
Director of ELOP
Chula Vista Elementary School District



Joshua Kohler
Director of Community Schools
Chula Vista Elementary School District



Community Schools...

A Transformational Strategy

HHSA/Community School Collaborative
April 2, 2024



Roberto "Beto" Carrillo

Presenters

District Advisors

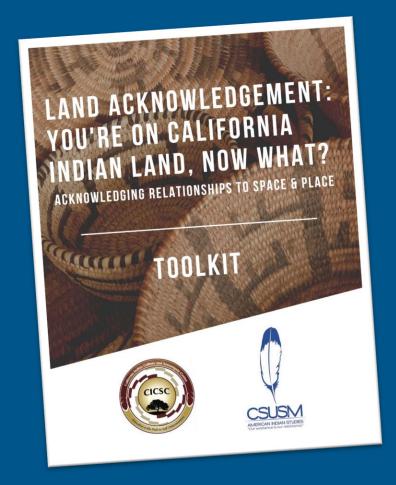
Whole Child and Community Design



Dr. Monica Loyce

Learning Objectives

- 1. Learn about the why and what of the transformative California community schools strategy (CCSPP)
- 2. Hear from a diverse panel of school leaders on how to engage families and the community, to determine school needs and assets
- 3. Connect with local community school educators



Haawka!

Miiyuyam!

Me Yah Whae!

Miyaxwa!

Virtual Land Acknowledgement

We acknowledge that this virtual meeting is taking place throughout the unceded territory of California home to nearly 200 tribal nations.

As we begin this meeting, we acknowledge and honor the original inhabitants of our various regions.

A land acknowledgment is a critical step towards working with native communities to secure meaningful partnerships and inclusion in the stewardship and protection of their cultural resources and homelands. Let's take a moment to honor these ancestral grounds that we are collectively gathered upon and support the resilience and strength that all Indigenous people have shown worldwide. We are currently in person in San Diego County, which is on the traditional unceded territory of the several Indian reservations."





476,760 Students



43 School
Districts (including SDCOE's
Juvenile Court and Community Schools)



129 Charter Schools

Source: 2022-23 CDE Dataguest

San Diego County Community Schools

North County Coastal

Bay Point Charter
Bella Mente Charter
Guajome Park Charter
Oceanside Unified School District
San Marcos Unified School District
Vista Unified School District

Greater San Diego

Chula Vista Elementary School District City Heights Prep

E3

EJE Academy

Empower Language Academy

Grossmont Union High School District

Harriet Tubman

Health Science

King Chavez

Magnolia Science

San Diego Unified School District

North County East

All Tribes Charter

Borrego Springs School District

Julian Union School District

Julian Union High School District

Mountain Empire Unified School District

Vallecitos School District

East County

Cajon Valley School District K-8

La Mesa/Spring Valley School District

Lemon Grove School District

South County

Feaster Charter

Hawking STEAM Charter

Imperial Beach School District

Mueller Charter

National School District

SDCOE

SIATech Charter

Sweetwater Union High School District

San Ysidro School District

Why Community Schools

Reimagining Our Schools



Schools are community hubs where students, families, staff members, and community groups gather.

- Schools can listen and respond to the unique needs of their community.
- Schools can bring their community together with outside organizations that provide services and care.
- Transformational teaching and learning. High expectations in a premium educational experience.

Belonging

"Belonging means more than just being seen.
Belonging entails having a meaningful voice and the opportunity to participate in the design of social and cultural structures. Belonging means having the right to contribute to, and make demands on, society and political institutions.

Belonging is more than just feeling included. In a legitimate democracy, belonging means that your well-being is considered and your ability to design and give meaning to its structures and institutions is realized."



John A. Powell

Poverty and Race Through a Belongingness Lens



Impact Areas

Outcomes

Transformed schools

Engaged, healthy, empowered students and families

Confident, well-prepared students

Local capacity for collaborative problem-solving

Climate and discipline

Attendance and chronic absence

Student and family engagement

Stability in staffing and enrollment

Academic growth and deeper learning

Graduation rates and college/career readiness

Locally developed and tracked outcomes

Source: Community Schools Forward. (2023).



What is a Community School?



What is a Community School?

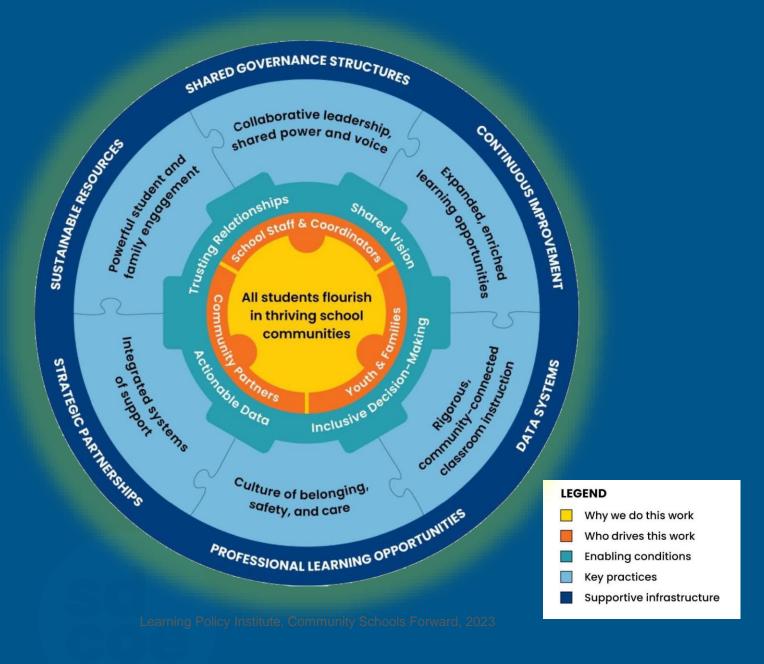
"A community school is both a place and a set of partnerships between a school and other community resources. Its integrated focus on academics, services, supports, and opportunities leads to improved student learning, stronger families, and healthier communities."

Coalition for Community Schools



Community Schools Essentials

Students are at the center/core of our "why" as educators!





CALIFORNIA COMMUNITY SCHOOLS PARTNERSHIP PROGRAM FRAMEWORK

About the Framework



Key Roles

Counties of Education

Centers

epartment o Educaiton

4 Cornerstone Commitments

Racially-just & restorative school climates

Assets-driven & strengths-based practice

Powerful, culturally proficient & relevant instruction

Shared decision-making & participatory practices

4 Cornerstone Commitments

4 Proven Practices

4 Key Conditions for Learning

4 Pillars

Community asset mapping & gap analysis

4 Proven Practices

Integrating & aligning with other relevant

Site-based & LEA-based advisory councils

Community school coordinator

4 Key Conditions for Learning

Supportive environmental conditions

Productive instructional strategies

Social & emotional learning

Systems of support

4 Overarching Values





community connections



Shared power



improvement

4 Pillars

Integrated Student Supports

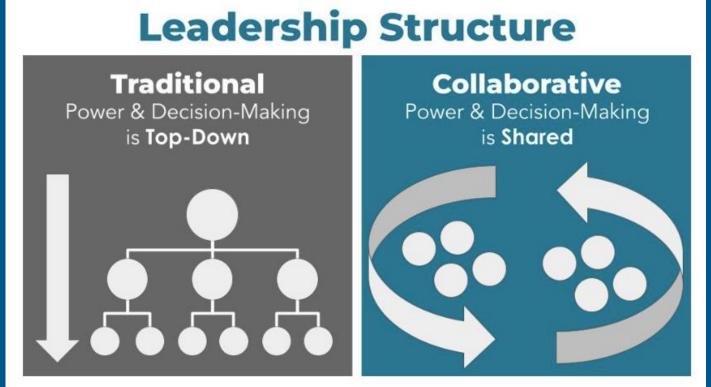
Family & Community Engagement

Collaborative Leadership & Practices

Extended Learning Time & Opportunities

What is a Community School Collaborative Leadership Structure?

Can create othering conditions



Fosters conditions of belonging

In collaborative leadership, the assets and skillsets of the entire community are uplifted.

Next SDCOE Network Meeting

April 18, 2024

San Diego County Office of Education 6401 Linda Vista Road, San Diego, CA 92111 Room: Annex C 9-11 a.m.

- Be prepared to connect, reflect, share your site/LEA sample/evidence, and collaborate with role-alike peers at the next network meeting
- Invite someone to attend with you who is not in attendance today
- <u>Click here</u> to register



Southerncoastrtac.org



Community Schools Panel and Q&A

Community Agreements

We are curious, open, and respectful.

The story stays, and the learning leaves.

We take space and we make space.

We zoom in and we zoom out.

We can't be articulate all the time.

We speak from our own experience.

We take care of ourselves.

We take care of one another.

Community Schools and Health & Human Services

May 22, 9 a.m. – noon Southeastern Live Well Center











Thank you for attending!







PLEASE SHARE YOUR FEEDBACK!

Scan the QR code or click the link in the chat





THANK YOU FOR ATTENDING!

For more information, please visit our website: <u>LiveWellSD.org/Education</u>

You can also email us at: LiveWellEducation@sdcounty.ca.gov

Next Meeting: May 7, 2024