

K-12 TELEBRIEFING



February 3, 2026

Welcome!



SUBJECT MATTER EXPERTS



Dr. Beatty
Assistant Medical Director
County of San Diego



Tracy Schmidt
Senior Director, Attendance, Safety,
& Student Engagement, SDCOE



Jackie Stiles, MSN, RN
Coordinator, School Nursing
SDCOE



Dr. Motadel
Chief Pediatric Officer
County of San Diego



Dr. Taras
Physician Consultant
SDCOE

SPECIAL GUEST



Kyle Peerless

California Department of Public Health
Occupational Health Branch

EDUCATION SECTOR TEAM



Nicole Cardoza



Allison Hirahara



Grace Huynh



Audrey Staton

AGENDA



Agenda Item	Speaker/Presenter
Welcome & Announcements	Nicole Cardoza
Legislative Updates for Schools	Tracy Schmidt & Jackie Stiles
Good Indoor Air Quality in Schools: A Key to School Health	Kyle Peerless
Public Health Updates	Dr. Beatty
Q&A Session	All Panelists



Announcements

SPREAD THE LOVE NUT BUTTER DRIVE



Join the San Diego Food Bank's inaugural Spread the Love Nut Butter Drive this February. Help collect and donate nut butters – a protein-rich, nutrient-dense, kid-friendly food – for local families and students.

Learn how to donate or host a collection drive:

[San Diego Food Bank's Spread the Love Nut Butter Drive](#)

CREATING SAFE & INCLUSIVE SCHOOLS TK-12 TOOLKIT



The California School-Based Health Alliance, in partnership with the ALL IN for Safe Schools campaign, has created a new TK-12 Toolkit. This toolkit provides practical guidance and resources to help educators implement inclusive practices and support a safe, welcoming learning environment for all students.

[Creating Safe & Inclusive Schools Toolkit](#)

IMPROVING ACEs THROUGH PCEs



Join the California School-Based Health Alliance and California's Surgeon General to explore statewide efforts to reduce Adverse Childhood Experiences (ACEs) and strengthen Positive Childhood Experiences (PCEs). Register to learn practical ways to incorporate youth-centered, trauma-informed practices to create a safer, more supportive environment at your school.

TOMORROW - Wednesday, February 4 at 11:00 AM

[Register now!](#)

TEEN DATING VIOLENCE COMMITTEE MEETING



SAN DIEGO
DOMESTIC VIOLENCE
—• COUNCIL •—

Join the San Diego Domestic Violence Council for their February meeting with presenters from the Teen Dating Violence Committee. Learn how to recognize and prevent teen dating violence and create a safer community.

Tuesday, February 17 at 1:00 PM

[Join the Zoom meeting!](#)

MENTAL HEALTH STRATEGIES FOR BLACK CHILDREN & FAMILIES WEBINAR



Join BrightLife Kids to learn how ACEs and misdiagnoses affect Black children and families. Register to explore the impact of behavioral health services for families and professionals and learn strategies to improve sustainable mental health outcomes.

Thursday, February 26 at 12:00 PM

[Register now!](#)



Live Well San Diego is
engaging Recognized Partners all year long
 by building upon the annual Live Well Advance and
 creating opportunities to deepen connections. Check out
**monthly activities including networking events and
 webinars!**

ADVANCING THROUGHOUT THE YEAR

February	March
2/5 Webinar – Maternal Heart Health w/ the Health Professionals Sector	3/9 Webinar – Addressing Food Insecurity in San Diego County w/ the South Region Community Leadership Team Meeting

[Subscribe to our newsletters](#) to receive updates!

Engage.LiveWellSD.org/Live-Well-Advance





Help us plan for our in-person
Advancing Throughout the Year event in May

Please respond to the Zoom poll on your screen

**ADVANCING
THROUGHOUT
THE YEAR**



Legislative Updates for Schools: February 10, 2026

1. Immigration Enforcement
2. School Safety
3. Health

Legislative Updates: Immigration



**At this school,
we keep each
other safe.**

If you are approached by an immigration officer, remain calm and tell a school administrator.

“What’s new in state law?”

AB 49 requires this school’s officials and employees, to the extent practicable, to request valid identification of any officer or employee of an agency conducting immigration enforcement seeking to enter nonpublic areas of this school, including bus drop-off areas when school-provided transportation is present.

Per **AB 49**, an officer or employee of an agency conducting immigration enforcement cannot enter this school without a valid judicial warrant, judicial subpoena, or court order.

SB 98 requires this school to update its comprehensive school safety plan to include communication if there is confirmed presence of immigration enforcement on the school site.

To see what a valid judicial warrant looks like, scan here:



 **Our Schools:
Tools for Including
Immigrant Families**

Our Schools. Our Kids. Our California.

AB 49 (Muratsuchi) – Immigration Enforcement: Schoolsites

- Prohibits school officials and employees of a LEA from allowing an officer or employee of an agency conducting immigration enforcement to enter a nonpublic area of a schoolsite without being presented with a valid judicial warrant, judicial subpoena, or a court order.
- Requires school officials and employees of a LEA, to the extent practicable, to request valid identification of any officer or employee of an agency conducting immigration enforcement seeking to enter a nonpublic area of a schoolsite.
- Prohibits a LEA and its personnel from disclosing or providing, in writing, verbally, or in any other manner, the education records of or any information about a pupil or a pupil's family and household without the pupil's parents' or guardians' written consent, a school employee, or a teacher to an officer or employee of an agency conducting immigration enforcement without a valid judicial warrant or judicial subpoena, or court order directing the LEA or its personnel to do so.
- Requires the Attorney General, by December 1, 2025, to update those model policies.
- Requires a LEA to update its model policy by March 1, 2026, and to make the policy available to the State Department of Education.

AB 419 (Connolly) – Educational Equity: Immigration Enforcement

- Requires the governing board or body of a LEA to post specified information related to immigration enforcement in the administrative buildings and on the internet websites of the LEA and each of its schoolsites.

- [Immigration-Enforcement Actions at California Schools](#)
- [Immigration-Enforcement Actions at California Schools](#)

KNOW YOUR EDUCATIONAL RIGHTS

YOUR CHILD HAS THE RIGHT TO A FREE PUBLIC EDUCATION

- All children have a right to equal access to free public education, regardless of their or their parents'/guardians' immigration status.
- All children in California:
 - Have the right to a free public education.
 - Must be enrolled in school if they are between 6 and 18 years old.
 - Have the right to attend safe, secure, and peaceful schools.
 - Have a right to be in a public school learning environment free from discrimination, harassment, bullying, violence, and intimidation.
 - Have equal opportunity to participate in any program or activity offered by the school without discrimination.

INFORMATION REQUIRED FOR SCHOOL ENROLLMENT

- Schools must accept a variety of documents from the student's parent or guardian to demonstrate proof of child's age or residency and schools are not required to keep a copy of the document used as proof of a child's age.
- Information about citizenship/immigration status is never needed for school enrollment. A Social Security number is never needed for school enrollment.

CONFIDENTIALITY OF PERSONAL INFORMATION

- Federal and state laws protect student education records and personal information. These laws generally require that schools get written consent from parents or guardians before releasing student information, unless the release of information is for educational purposes, is already public, or is in response to a court order or subpoena.
- Some schools collect and provide publicly basic student "directory information." If so, the school district must provide parents/ guardians with written notice of the directory information policy, and provide the option to refuse release of your child's information.

FAMILY SAFETY PLANS IF YOU ARE DETAINED OR DEPORTED

- You can update your child's emergency contact information, including secondary contacts, to identify a trusted adult guardian who can care for your child if you are detained or deported.
- You can complete a Caregiver's Authorization Affidavit or a Petition for Appointment of Temporary Guardian of the Person to give a trusted adult the authority to make educational and medical decisions for your child.

RIGHT TO FILE A COMPLAINT

- Your child has the right to report a hate crime or file a complaint to the school district if he or she is discriminated against, harassed, intimidated or bullied because of his or her actual or perceived nationality, ethnicity, or immigration status.

For more information or resources for responding to immigration enforcement activities of California schools, or to file a complaint, please contact:

Bureau of Children's Justice California Attorney General's Office P.O. Box 944255 Sacramento, CA 94244-2550	Phone: (800) 952-5225 E-mail: BCJ@doj.ca.gov https://oag.ca.gov/bcjc/complaint
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CALIFORNIA DEPARTMENT OF SOCIAL SERVICES OFFICE OF THE ATTORNEY GENERAL

AB 495 (Rodriguez) – Family Preparedness Act of 2025

- Revises the definition of relative to expand the type of relative who is authorized to execute a caregiver’s authorization affidavit and grant them the same rights to authorize school-related medical care for the minor that are given to guardians.
 - “Relative,” for purposes of item 5, means an adult who is related to the child by blood, adoption, or affinity within the fifth degree of kinship, including stepparents, stepsiblings, and all relatives whose status is preceded by the words “great,” “great-great,” or “grand,” or the spouse of any of these persons even if the marriage was terminated by death or dissolution.
- Authorizes a court, in its discretion, to appoint a custodial parent and a person nominated by the custodial parent as joint guardians of the person of the minor, if the custodial parent will be temporarily unavailable due to specified circumstances, including, among other things, an immigration-related administrative action.

SB 98 (Rodriguez) – Immigration Enforcement: Notification

- Requires, until January 1, 2031, when a comprehensive school safety plan is next reviewed and updated, or by no later than March 1, 2026, those plans to include **procedures specifically designed to notify parents and guardians of pupils, teachers, administrators, and school personnel when the school confirms the presence of immigration enforcement, as defined, on the schoolsite.**
- The content and timing of a notification shall consider the safety and well-being of the pupils, employees, and community members of the schoolsite when determining when and how to issue the notification. The notification may also include a hyperlink to additional resources for families with information about their educational rights, state laws that protects parents' and students' privacy and confidentiality, and, if available, counseling or support services, which may include services that support families impacted by immigration enforcement and model policies adopted by the LEA.

SB 627 (Weiner) – Law Enforcement: Masks

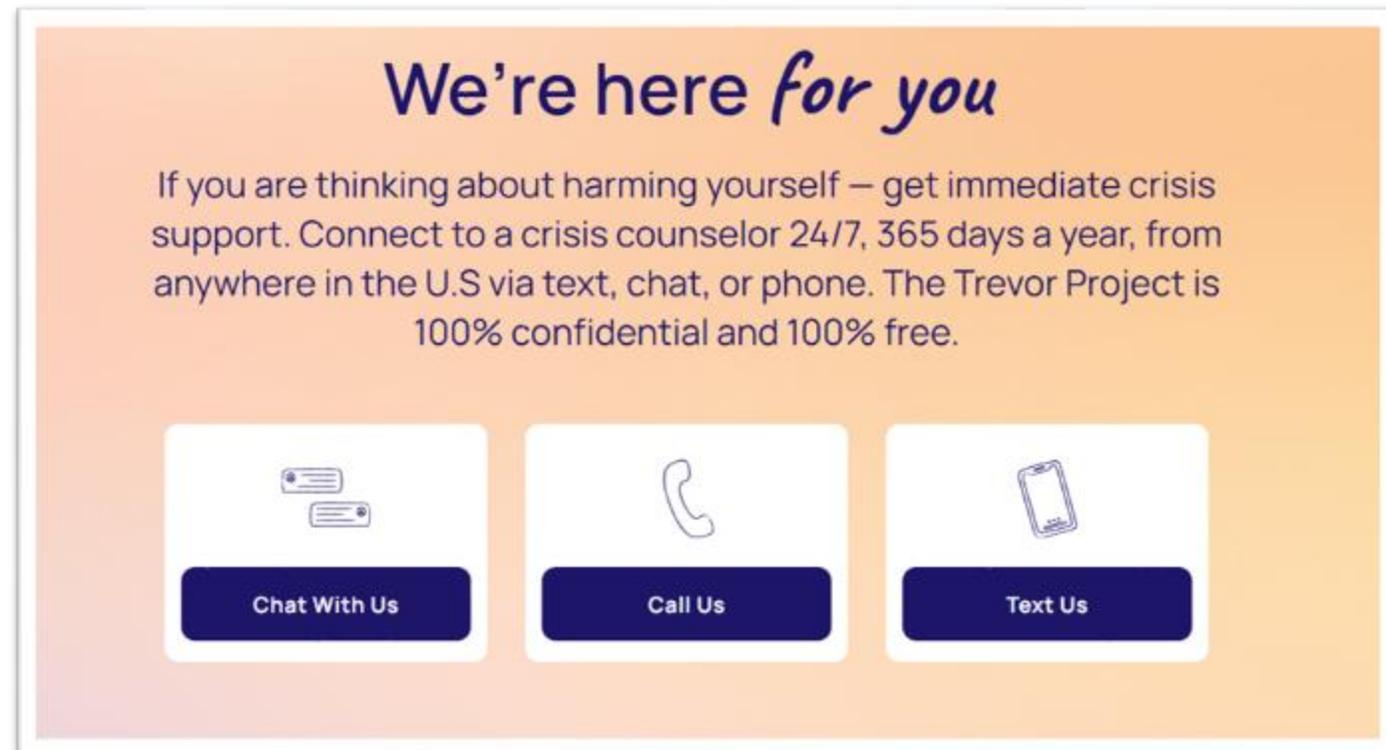
- Makes it a crime for a law enforcement officer to wear a facial covering in the performance of their duties, except as specified.
- Defines law enforcement officer as anyone designated by California law as a peace officer who is employed by a city, county, or other local agency, and any officer or agent of a federal law enforcement agency or law enforcement agency of another state, or any person acting on behalf of a federal law enforcement agency or agency of another state.
- Requires any law enforcement agency operating in California to, by July 1, 2026, maintain and publicly post a written policy limiting the use of facial covering.

Legislative Updates: School Safety



AB 727 (Gonzalez) – Pupil Safety: Identification Cards

- Commencing July 1, 2026, requires public schools that serve pupils in any of grades 7 to 12, inclusive, and public institutions of higher education that issue pupil identification cards to have printed on the identification cards the telephone number and text line for a specified LGBTQ+ suicide hotline (Trevor Project).



We're here *for you*

If you are thinking about harming yourself – get immediate crisis support. Connect to a crisis counselor 24/7, 365 days a year, from anywhere in the U.S via text, chat, or phone. The Trevor Project is 100% confidential and 100% free.

 **Chat With Us**

 **Call Us**

 **Text Us**

AB 962 (Hoover) – Comprehensive School Safety Plans: Use of Smartphones

- Existing law requires the governing board of a school district, a county board of education, and the governing body of a charter school to, by July 1, 2026, develop and adopt a policy to limit or prohibit the use by its pupils of smartphones while the pupils are at a schoolsite.
- Existing law, however, specifies circumstances in which a pupil may not be prohibited from possessing or using a smartphone, including, among others, in the case of an emergency or in response to a perceived threat of danger.
- AB 962 authorizes the prohibition on the use of a smartphone by a pupil in the case of an emergency or in response to a perceived threat of danger if that circumstance is explicitly addressed in a comprehensive school safety plan.

SB 19 (Rubio) – Crimes: Threats

- Makes it a crime for a person to willfully threaten, by any means, including, but not limited to, an image or threat posted or published on an internet web page, to commit a crime at specified locations, including a daycare and workplace, with specific intent that the statement is be taken as a threat, even if there is no intent of actually carrying it out, **if the threat, on its face and under the circumstances in which it is made is so unequivocal, unconditional, immediate, and specific as to convey to the person or persons threatened a gravity of purpose and an immediate prospect of execution of the threat, and if the threat causes a person or person to reasonably be in sustained fear for their own safety or the safety of others at the specified locations.**

SB 848 (Perez) – School Employee Misconduct: Child Abuse Prevention

- On or before July 1, 2026, requires each governing board of a school district, county board of education, and governing body of a charter school or private school, and the department for purposes of state special schools and diagnostic centers operated by the department, to (A) adopt written policies that promote safe environments for pupil learning and engagement, as specified, and (B) adopt written policies, plans, or specifications regarding school facilities, and the furnishing of school facilities, that address classroom and nonclassroom environments to promote safe environments for learning and engagement that are easily supervised.
- Requires a comprehensive school plan to include child abuse or neglect reporting procedures and additionally requires a comprehensive school safety plan, when it is next reviewed and updated, or by no later than July 1, 2026, to include procedures specifically designed to address the supervision and protection of children from child abuse or neglect and sex offenses.
- Expanded the list of mandatory reporters to include:
 - Employees, volunteers, or governing board members of school districts, county offices of education, charter schools, and private schools.
 - Employees, volunteers, or board members of public or private schools whose duties require contact with or supervision of students.
 - Employees or volunteers assigned to state special schools or diagnostic centers operated by the State Department of Education.

Legislative Updates: Health



SB 389 (Ochoa Bogh) - Pupil health: individuals with exceptional needs: respiratory services: licensed vocational nurses

The Respiratory Care Practice Act establishes the Respiratory Care Board of California to license and regulate the practice of respiratory care. The act authorizes, among other things, a licensed vocational nurse (LVN) who is employed by a home health agency to perform respiratory tasks and services identified by the board. SB 389 also authorizes a LVN to perform suctioning and other basic respiratory tasks and services under the supervision of a credentialed school nurse. This bill also authorizes an individual with exceptional needs who requires specialized physical health care services to be assisted by a LVN under the supervision of a credentialed school nurse for the above-described basic respiratory services.

SB 568 (Niello)-Pupil health: epinephrine delivery systems: school sites and childcare programs

Current law requires an LEA to provide emergency epinephrine auto-injectors in an accessible location upon need for emergency use by school nurses or trained personnel who have volunteered. **This bill updates references to “epinephrine auto-injectors” to instead reference “epinephrine delivery systems,” requires the epinephrine delivery systems to be stored at each school site, and expands the requirement to include childcare programs operated by or under contract with an LEA.**

AB 1283 (Chen). Pupil health: emergency stock albuterol inhalers

This bill would authorize a school district, county office of education, or charter school to provide emergency stock albuterol inhalers, including, if necessary, single-use disposable holding chambers, as specified, to school nurses or trained personnel who have volunteered, and would authorize school nurses or trained personnel to use an emergency stock albuterol inhaler to provide emergency medical aid to persons suffering, or reasonably believed to be suffering, from respiratory distress, as provided. The bill would prohibit a LEA that elects to utilize stock albuterol inhalers for emergency aid from being liable for civil damages for this administration, except as provided, and would require those local educational agencies to provide defense and indemnity to an employee who volunteers under these provisions for any and all civil liability, as provided. The bill would require the Superintendent of Public Instruction to establish, and post on the State Department of Education’s internet website, minimum standards of training for the administration of stock albuterol inhalers, as provided, and every 5 years or sooner, as provided, review those standards. The bill would define the terms, including, among others, “stock albuterol inhaler” and “respiratory distress” for purposes of these provisions.

COVID- Cal OSHA regulations SUNSETTING

Subsection 3205(j), which deals with reporting and recordkeeping, remains in effect until February 3, 2026. It requires that the employer keep a record of and track all COVID-19 cases with the employee's name, contact information, occupation, location where the employee worked, the date of the last day at the workplace, and the date of the positive COVID-19 test and/or COVID-19 diagnosis. These records must be retained for two years beyond the period in which the record is necessary to meet the requirements of this section. It also requires that information on COVID-19 cases be provided to the local health department with jurisdiction over the workplace, CDPH, the Division, and NIOSH immediately upon request, and when required by law

Good Indoor Air Quality: A Key to School Health

Kyle Peerless

California Department of Public Health

February 2026



Indoor Air Quality (IAQ) In Schools: A Chronic Problem

Poor IAQ in schools leads to

- Decreased student performance
- Communicable disease spread
- Students & staff breathing harmful air pollution/wildfire smoke



~50% of schools in 2013 study found to not meet minimum requirements!

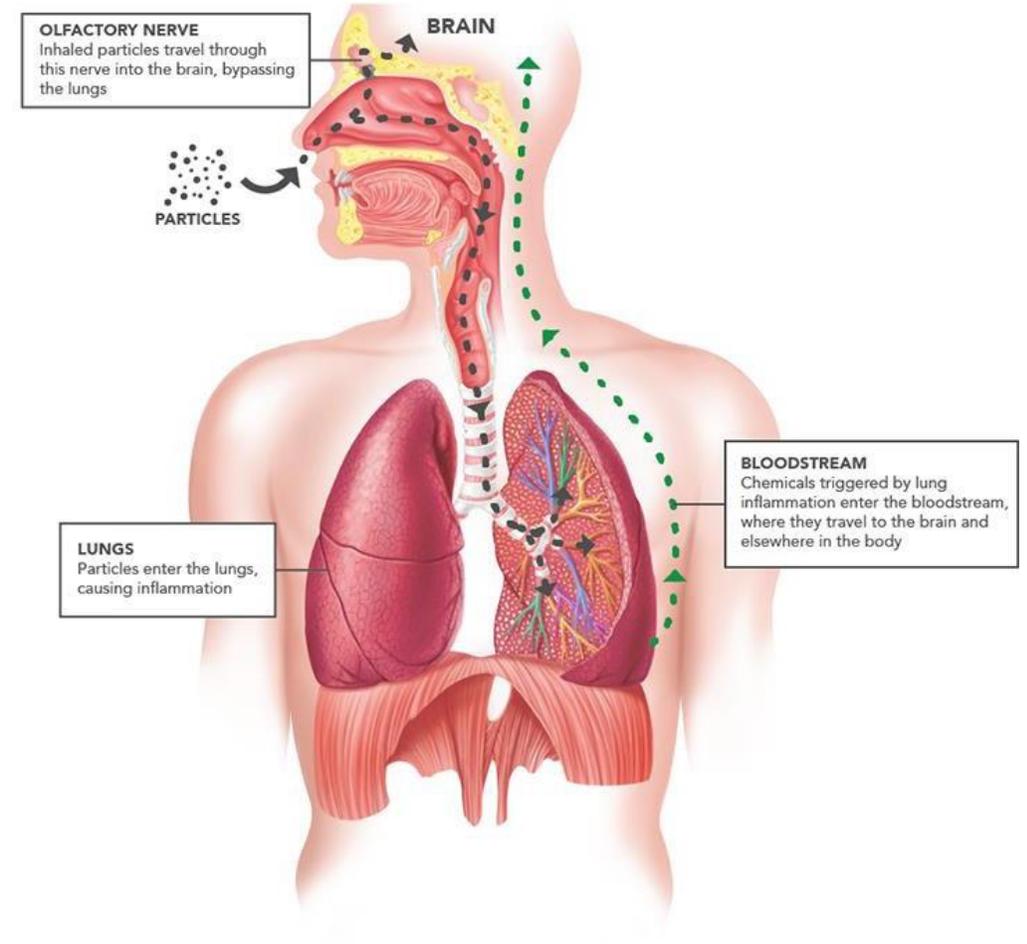
Why Poor IAQ Reduces Student Performance

- Poor ventilation leads to build-up of CO₂ in classrooms (we breathe out CO₂)
- Elevated CO₂ in classrooms has been associated with lower student performance (test scores, reading/writing comprehension, etc.)

Why Poor IAQ Leads to Disease Spread



Why Poor IAQ Leads to Health Effects

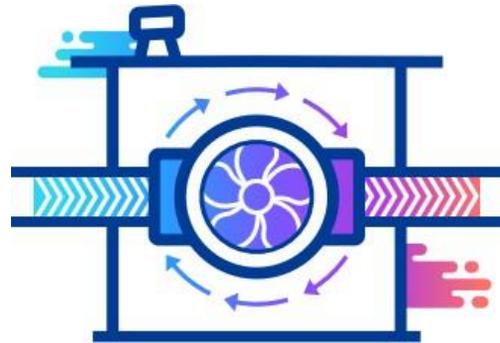
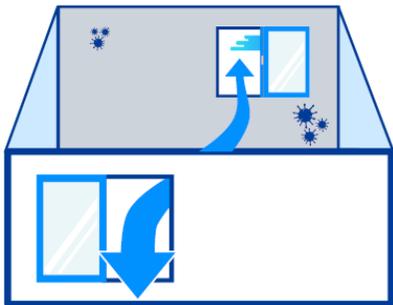


How Do We Improve Indoor Air Quality?

Ventilation

Natural

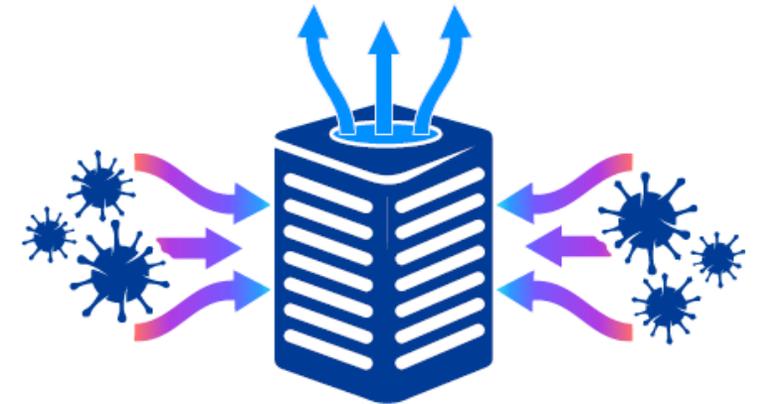
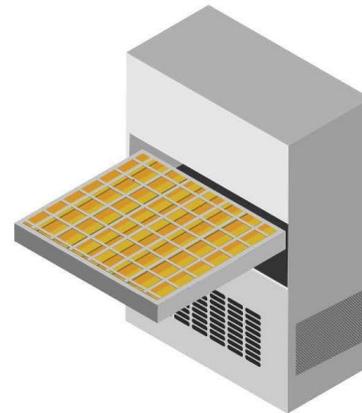
Mechanical



Filtration

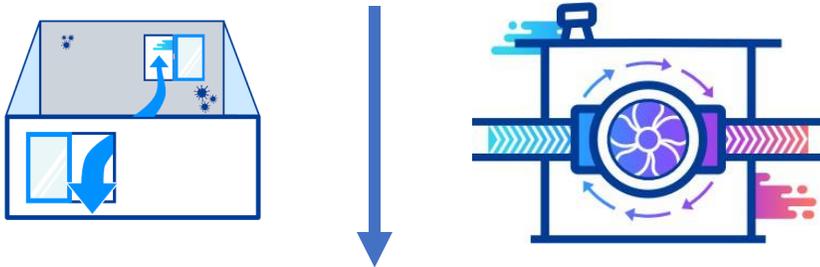
HVAC

Portable



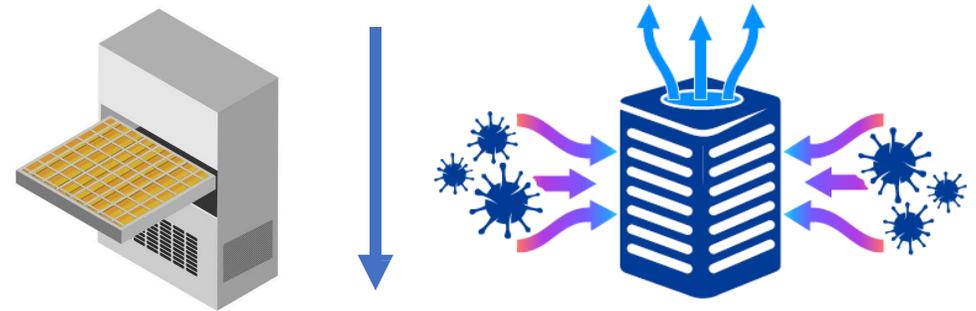
IAQ Strategies for Different Problems

Ventilation



Respiratory Disease
Student Performance

Filtration

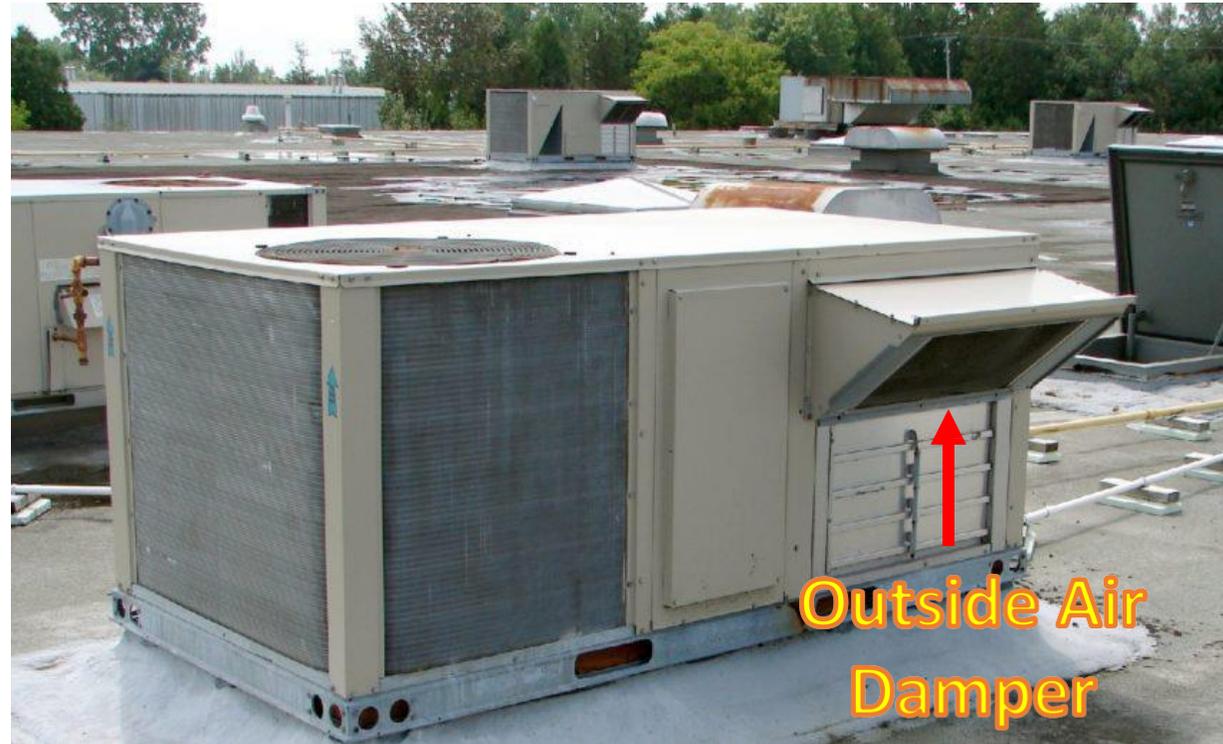


Respiratory Disease
Pollution/Wildfire Smoke

Before we go further, a primer on how most HVAC systems function...

Ventilation System and Air Handler Explained

- Most school ventilation systems supply buildings with a mixture of fresh and recirculated air that is filtered
- Outdoor air damper can be adjusted to supply more fresh air from the outside into the system



Air Handler w/ Adjustable Ventilation Damper

Cross-Section View



FAN pulls mixed air in this direction

Outside Air Flow

Filters

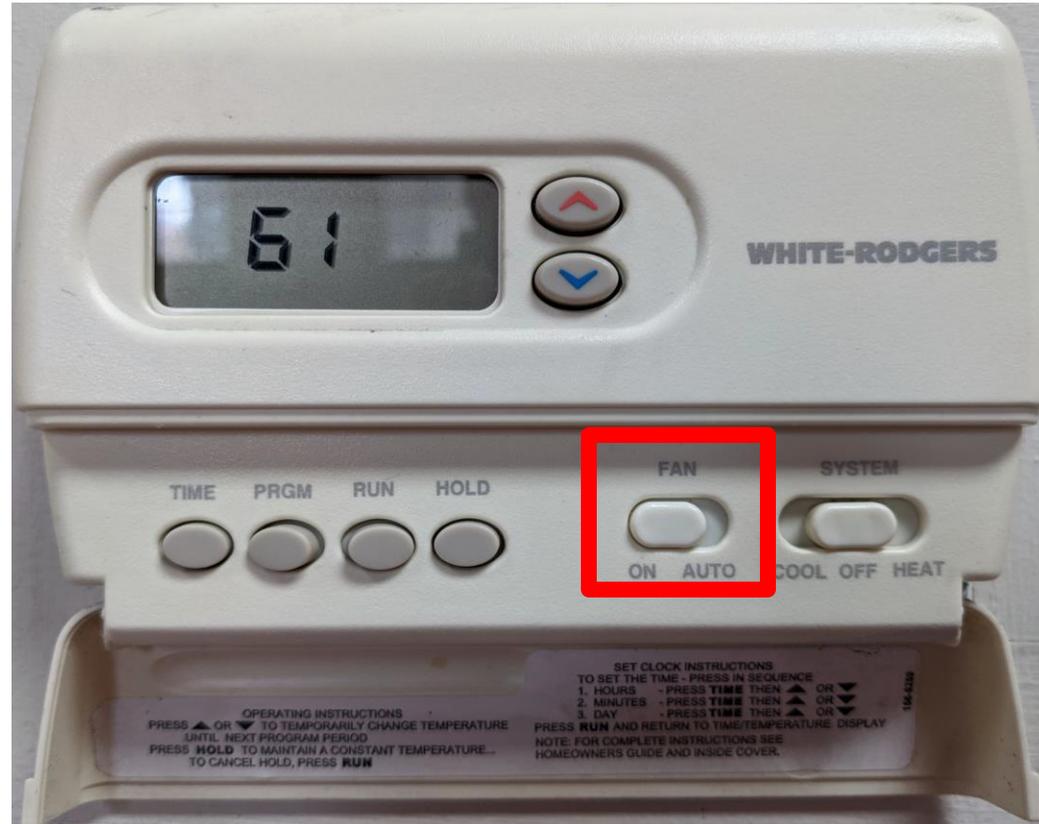
Return Air Flow

What issues have we seen in schools?

1. HVAC systems not running continuously
2. HVAC systems not letting in outside air
3. Vents blocked inside classrooms
4. Filters and portable air cleaners (PACs) poorly maintained

Running Systems Continuously

- Set system to “ON” instead of “AUTO” during school hours
- If on AUTO, HVAC system will be off for extended periods
- Continuous operation required under [DIR §5142](#)



Running System Continuously

If thermostat is on "Auto"

- Inconsistent outside air
- Inconsistent filtration of recirculated air

If thermostat is on "ON"

- Continuous outside air
- Continuous filtration of recirculated air



FAN pulls mixed air in this direction

Maximizing Outdoor Air



Check Vents aren't blocked!



Check vents aren't blocked!



Maintenance: Vents and Air Cleaners



What have we done in response?

- Ongoing guidance, training, and presentations with schools
- Developed new training resources for schools and facility management workers with UC Davis

OHB's IAQ Activities in Schools

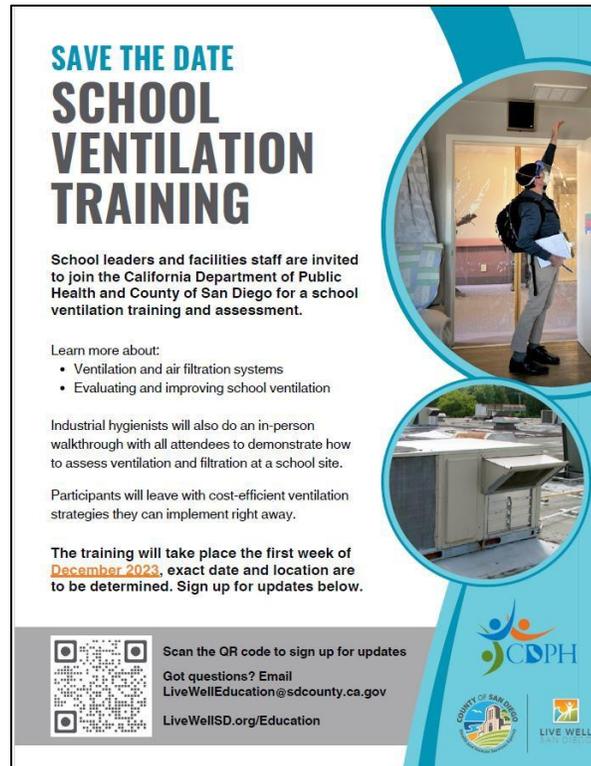
Authoring and updating
CDPH guidance documents



The screenshot shows the CDPH website with the following content:

- Header: en Español, Contact Us, About, News & Media, Jobs/Careers, Select Language
- Search bar: I am looking for, I am a, Programs
- Navigation: Home | Programs | Center for Infectious Diseases | Division of Communicable Disease Control | Improving Indoor Air Quality in Schools
- Menu: COVID-19 Home, Protect Your Health, Get Latest Guidance, See the Numbers, Learn More
- Section: **Improving Indoor Air Quality in Schools** (November 6, 2024)
- Text: Having good ventilation and air filtration in schools is important. Bringing in outside air (ventilation) and having filters to clean the air improves air quality. This helps reduce the risk of respiratory infections that spread through the air. Improving indoor air quality also creates a healthier school environment. This is by limiting exposure to harmful chemicals and wildfire smoke (PDF). In addition, better air quality can increase student performance and attendance. School administrators should work closely with their facility managers and air quality professionals to implement this guidance and associated references.
- Section: **Outdoor Air and Filtration: Requirements and Recommendations**
- Text: The California building code (Title 24) specifies the required minimum outdoor air ventilation

Trainings on IAQ to
improve health & reduce
disease transmission



The flyer features the following information:

- SAVE THE DATE SCHOOL VENTILATION TRAINING**
- Text: School leaders and facilities staff are invited to join the California Department of Public Health and County of San Diego for a school ventilation training and assessment.
- Learn more about:
 - Ventilation and air filtration systems
 - Evaluating and improving school ventilation
- Text: Industrial hygienists will also do an in-person walkthrough with all attendees to demonstrate how to assess ventilation and filtration at a school site.
- Text: Participants will leave with cost-efficient ventilation strategies they can implement right away.
- Text: The training will take place the first week of **December 2023**, exact date and location are to be determined. Sign up for updates below.
- QR code: Scan the QR code to sign up for updates
- Contact: Got questions? Email LiveWellEducation@sdcounty.ca.gov, LiveWellSD.org/Education
- Logos: CDPH, County of San Diego, Live Well

Field visits to perform
ventilation assessments



Training/Webinars



School Ventilation Training Walk-Through

Unlisted

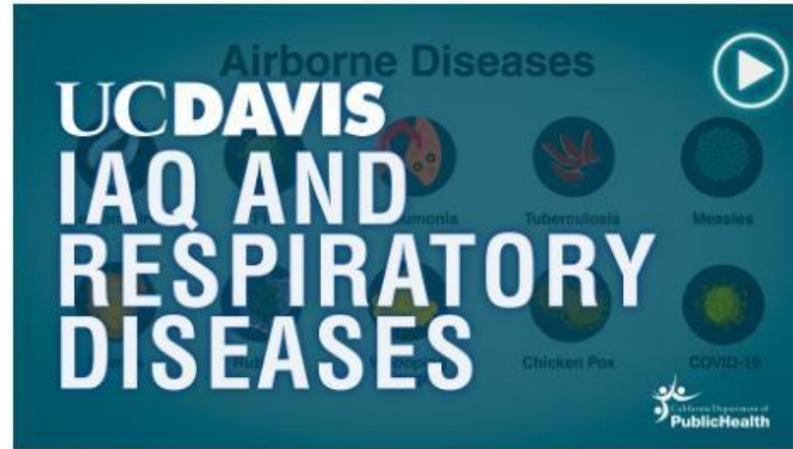
Breathe Easy

Improving Indoor Air Quality

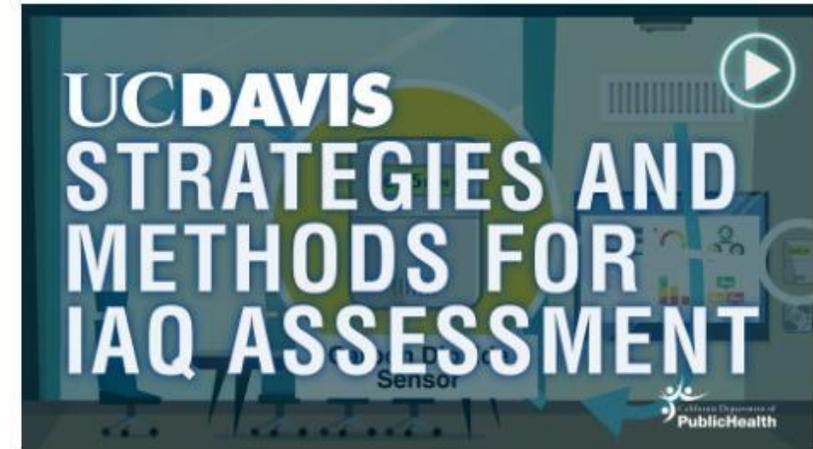
We've created simple video lessons to help you manage your building's indoor air quality.



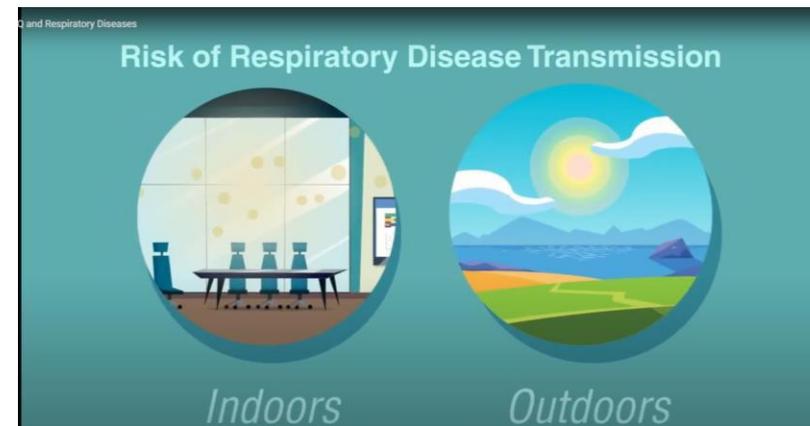
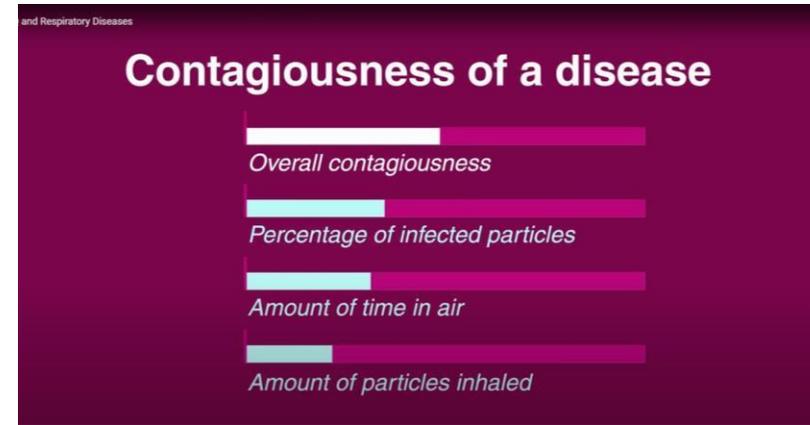
Indoor Air Quality Basics



IAQ and Respiratory Diseases



Strategies and Methods for IAQ Assessment





Modules available at:

iaq.ucdavis.edu



Contact us to learn more!

Kyle.Peerless@cdph.ca.gov



Questions?



Public Health Updates

Dr. Beatty

RESPIRATORY VIRUS UPDATE



COVID-19

Hospitalizations
2,025

Deaths
71

Outbreaks*
102

6/29/2025 – 1/24/2026

Influenza

Hospitalizations
1,013

Deaths
10

Outbreaks*
5

6/29/2025 – 1/24/2026

RSV

Hospitalizations
242

Deaths
3

Outbreaks*
0

6/29/2025 – 1/24/2026

*In residential congregate settings

[Respiratory Virus Surveillance Report](#)

Figure 1.1. San Diego County COVID-19 Cases (N=11,164)

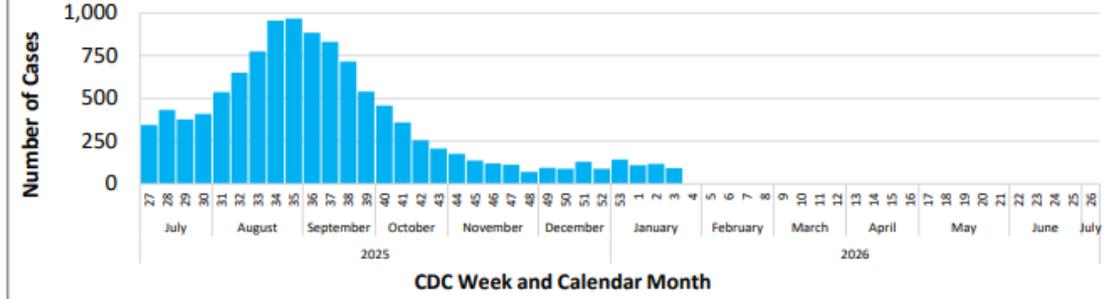


Figure 1.2. San Diego County Influenza Cases (N=9,457)

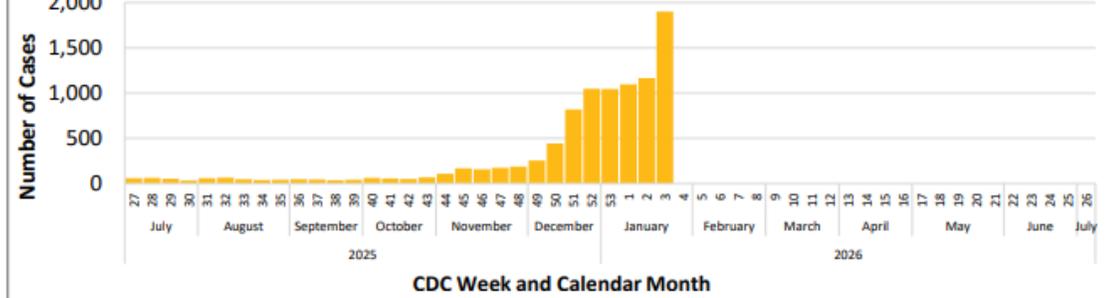
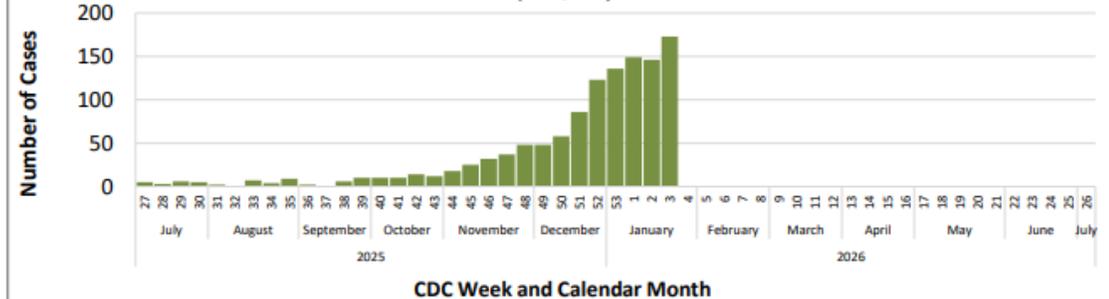
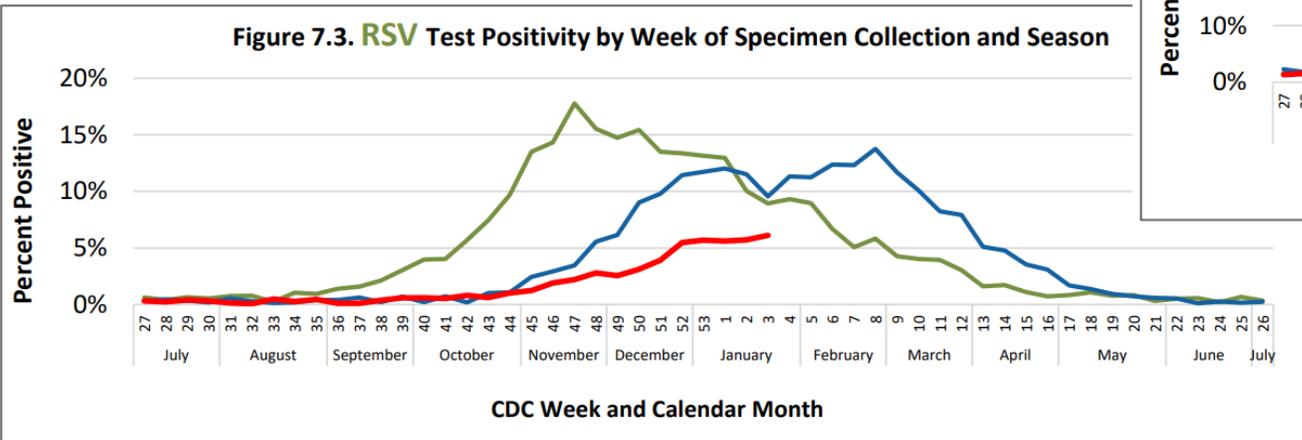
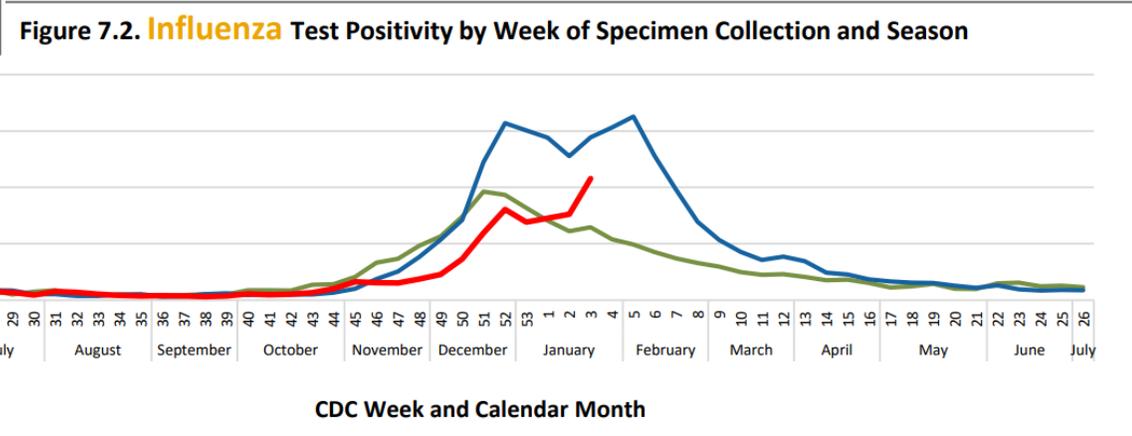
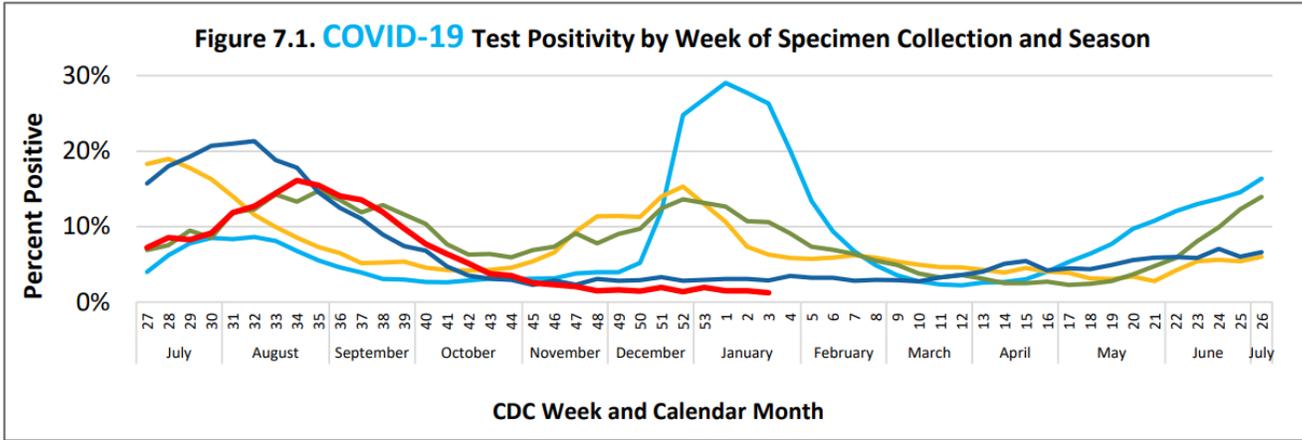


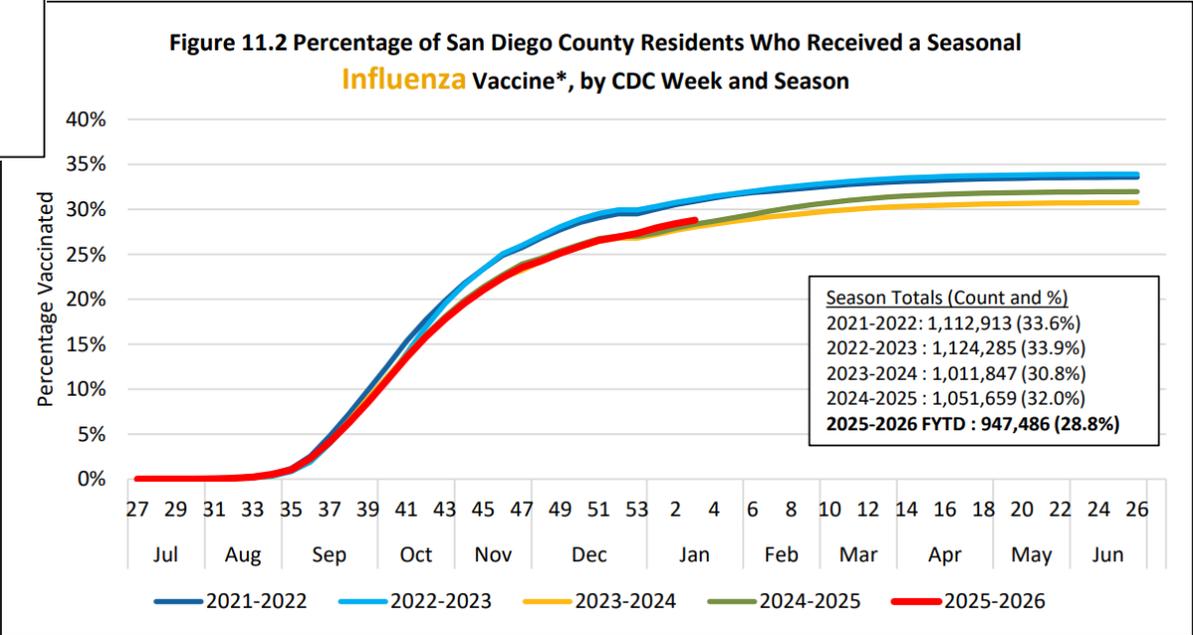
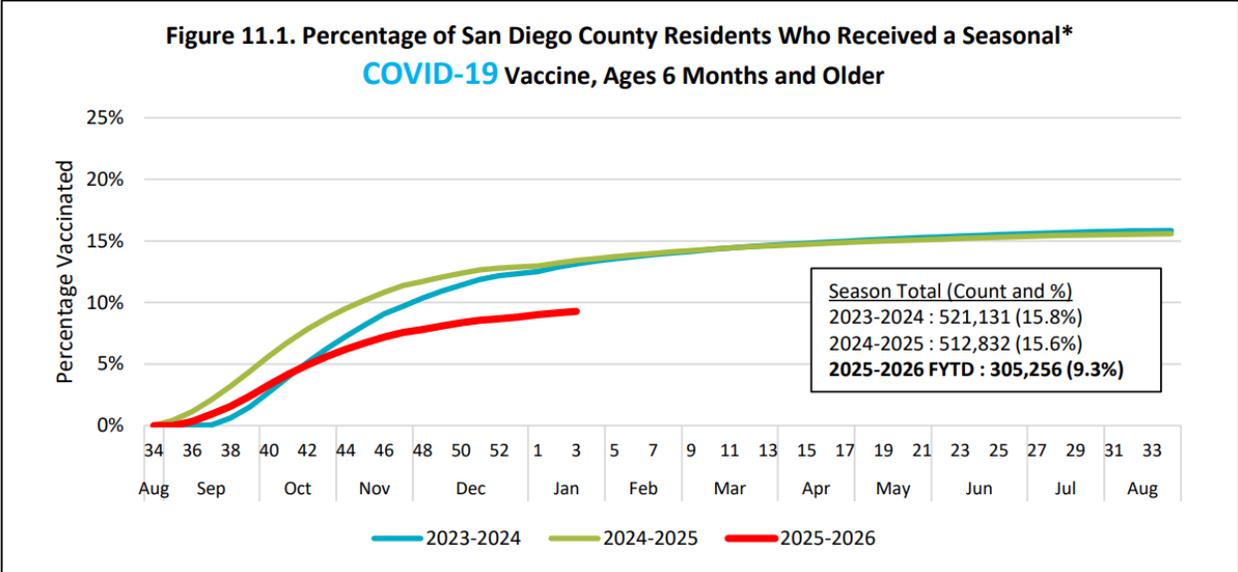
Figure 1.3. San Diego County RSV Cases (N=1,186)



COVID-19, INFLUENZA, & RSV POSITIVITY



COVID-19 & INFLUENZA VACCINATIONS



IMMUNIZATION RECOMMENDATIONS



- CDPH and the West Coast Health Alliance endorse the [2026 Academy of Pediatrics Recommended Child and Adolescent Immunization Schedule](#)
- The schedule reflects the most current science-based safety and benefits of immunizations in the US.
- Health insurance coverage in CA will continue to cover these recommended vaccines.



[West Coast Health Alliance Endorses Annual Update of American Academy of Pediatrics Vaccine Schedule](#)

MEASLES UPDATE



CURRENT OUTBREAKS

- [South Carolina](#) – 847 cases in 2025 and 2026 (760 unvaccinated)
- [Arizona](#) – 231 cases in 2025 and 2026, 12 hospitalizations
- [Utah](#) – 237 cases in 2025 and 2026 (211 unvaccinated), 21 hospitalizations
- [Mexico](#) – 987 cases in 2026, 1 death in Michoacán
- [Canada](#) – 67 cases in 2026 (59 unvaccinated)

LOCAL UPDATES

- [Baja California](#) – 6 recent cases
- [California](#) – 3 cases in 2026

MEASLES IN SOUTHERN CALIFORNIA



NEWS RELEASE



313 N. Figueroa Street, Room 806 | Los Angeles, CA 90012 | [\(213\) 288-8144](tel:(213)288-8144) | media@ph.lacounty.gov



For Immediate Release:

January 31, 2026

Public Health Confirms Second 2026 Measles Case Linked to Traveler

The Los Angeles County Department of Public Health is investigating a confirmed case of measles linked to an international traveler who was infectious while traveling through Los Angeles International Airport (LAX), at least one other public exposure location, and healthcare settings in Los Angeles County.

[Los Angeles County News Release](#)

[Orange County Press Release](#)



PRESS RELEASE

CD HEALTH ALERT: MEASLES IN A TODDLER WITH NO TRAVEL OR KNOWN EXPOSURES

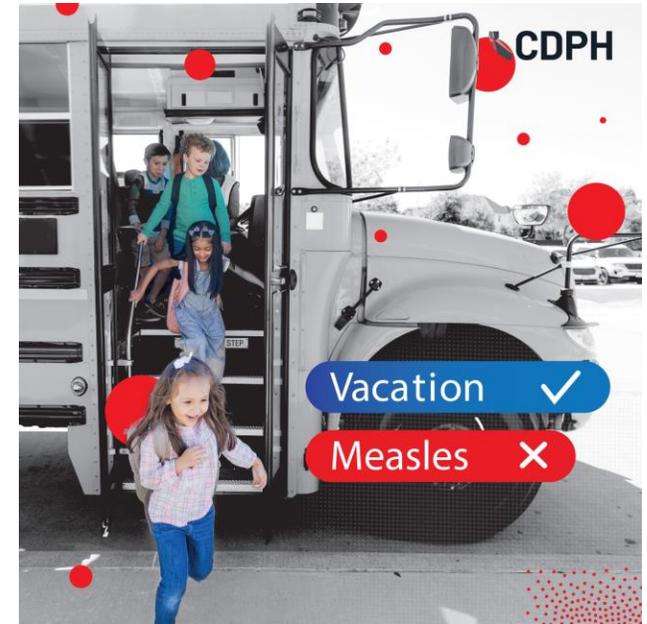
January 30, 2026

A case of measles has been confirmed in an Orange County resident, an unvaccinated toddler who by report has not traveled outside of the area or had known exposures. This case is not linked to the other measles case reported in a traveler due to the timing of illness. The OC Health Care Agency's (HCA) Communicable Disease Control Division (CDCD) is reaching out to all identified contacts. No exposures in public locations have been identified.

MEASLES



- **Measles is very contagious.** Measles spreads when someone infected speaks, coughs, sneezes, or breathes. It can linger in the air up to two hours after the infected person has left.
- **The measles-mumps-rubella (MMR) vaccine is effective.** Two doses provide 97% protection against measles.
- **Unvaccinated people are at high risk.** Roughly 90% of those unvaccinated and exposed to measles will contract the disease.





Thank You!





Q&A



THANK YOU FOR ATTENDING!

For more information, please visit our website: LiveWellSD.org/Education

You can also email us at: LiveWellEducation@sdcounty.ca.gov

Next Telebriefing: Tuesday, March 3, 10:00 AM